

ERIC: Advanced Searching via First Search

How do I get to ERIC via First Search?

www.library.csustan.edu; Databases (A-Z list); ERIC via First Search.

How can I expand my search terms?

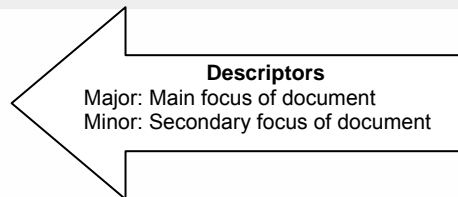
► Identify descriptors: Descriptors are the “official” terms used to describe the contents of a document. Click on the title of the document and the descriptors will appear in the full record of the document


Language: Language not available

Abstract: This book is a comprehensive treatment of the literature on second language acquisition in childhood, viewed in terms of contemporary process models. After a general introduction on bilingualism in society, six major topics are considered: first-language acquisition, language acquisition and learning in childhood and adulthood, simultaneous acquisition of two languages in childhood, successive acquisition of two languages in childhood, second-language programs in elementary school and some effects of bilingualism. Basic to the whole discussion is the examination of first language acquisition: the skills the child is thought to bring to the process, tasks to be accomplished, and developmental stages. The other topics considered are: the critical period hypothesis, developmental processes involved in simultaneous and successive acquisition of a second language, the effect of interference, code-switching, second language programs for children in the United States and Canada, the effects of bilingualism, and research dealing with cognitive processes in bilingual individuals. Three tentative conclusions are drawn. These deal with cognitive strategies, description acquisition, storage and retrieval of first and second languages. (AMH)

SUBJECT(S)


Descriptor: [\(Major\): Bilingualism](#)
[Child Language](#)
[Language Acquisition](#)
[Language Skills](#)
[Psycholinguistics](#)
[Second Language Learning](#)
[\(Minor\): Bilingual Students](#)
[Code Switching \(Language\)](#)
[Cognitive Processes](#)
[Communicative Competence \(Languages\)](#)
[Elementary Education](#)



► Use the **Browse Index Button**  which is located to the right of the box where you enter your search terms. This feature will allow you to view an alphabetical list of the terms similar to the one you entered.

► Use the **ERIC thesaurus** which is a blue-bound book located at computer workstations or available from the reference librarian on duty.

► Use **truncation symbols** (* or ?) to search for a variant of a word. The * searches for one or more characters (e.g. Adolescen* searches for adolescence, adolescent, adolescents, etc) while the ? symbol searches for one character (e.g., wom?n searches for women, woman, etc.).


► Use the ERIC **Related Subjects** button to select from an alphabetical list of all the searchable terms in the database. The icon is located at the top of the screen: 

► Use the word **or** to broaden a search (e.g., drugs or alcohol, car or automobile)

► Use **truncation symbols** (* or ?) to search for a variant of a word. The * searches for one or more characters (e.g. Adolescen* searches for adolescence, adolescent, adolescents, etc) while the ? symbol searches for one character (e.g., wom?n searches for women, woman, etc.).

How can I narrow my search?

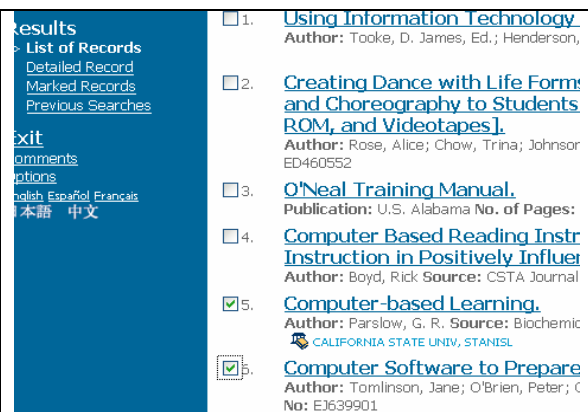
► Use the words **and** / **not** to narrow a search (e.g., lesson plans **and** spelling, nutrition **and** achievement, attention deficit **not** hyperactivity, language arts **not** reading)

► A menu bar at the top of the screen displays the **Limit** icon:  Clicking this icon will take you to a screen where you can select options for limiting your search results (e.g., limit by language, author, year, or document type)

How can I keep track off the items I want?

Mark the records you want by checking the box next to the title.

Click 'Marked records' to bring up the list.





The screenshot shows a search results page. On the left is a navigation menu with options: 'List of Records', 'Detailed Record', 'Marked Records', 'Previous Searches', 'Exit', 'Comments', 'Options', and language filters (English, Español, Français, 日本語, 中文). The main area displays a list of five records, each with a checkbox and a title. Record 1: 'Using Information Technology' (checkbox unchecked). Record 2: 'Creating Dance with Life Form and Choreography to Students ROM, and Videotapes' (checkbox unchecked). Record 3: 'O'Neal Training Manual' (checkbox unchecked). Record 4: 'Computer Based Reading Instruction in Positively Influer' (checkbox unchecked). Record 5: 'Computer-based Learning' (checkbox checked). Record 6: 'Computer Software to Prepare' (checkbox checked).

Retrieving ERIC documents

1.) [CALIFORNIA STATE UNIV, STANISL](#) indicates that the library subscribes to the journal. Journals are located on the second floor of the Library Building and alphabetized by title.

2.) **ED #:** Copy the ED number from the record; then go to the ERIC microfiche filing cabinet to look for the film by its ED number (e.g., ED 446228). The filing cabinet is located on the second floor of the library in the reference department.

3.) Scroll to the bottom of the record and look for:  [E*Subscribe & EDRS order](#) Click on this link and look for:  View full document. If you see this icon, click on it to retrieve the full-text document.

4.) If the above options are not available, it will be necessary to request the document through interlibrary loan. This may be done online (Library homepage; Services; Interlibrary loan **OR** by going to the reference desk and asking for an interlibrary loan form. Expect Interlibrary loans to arrive within 7 to 10 school days.

Circulation desk, Turlock: 209.664.6568
Circulation desk, Stockton: 209.467.5410